

Laredo Independent School District
Antonio M. Bruni Elementary School
2017-2018 Campus Improvement Plan

Mission Statement

The mission of Antonio M. Bruni Elementary School is to be a beacon of light, hope and education in our community. The mission is to provide the roots of success to ensure students are given the right and proper education to become successful in life.

Vision

The vision of Antonio M. Bruni Elementary School is to prepare our students with the right tools for a college-level post-graduation education whether to join attend college, join the workforce, start a business, or join the military. Students at Bruni Elementary will have a quality instruction and the right tools to become successful at the middle and high school.

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Comprehensive Needs Assessment

Demographics

Demographics Summary

The student population at A.M. Bruni Elementary is 100% Hispanic, 99% Economically Disadvantaged, 87% LEP, 86% Bilingual, 6% GT, 7% Special Ed, and 94% At Risk. The school is located in an inner-city, low socio-economic, poor neighborhood that services a housing project and is only a few blocks from the international boundary of the US-Mexico border.

Demographics Strengths

At A.M. Bruni Elementary our student population is homogenous. There was a high attendance rate for 2013-2014 of 97.3%. All staff at A.M. Bruni Elementary is HQ under NCLB. Since the population is homogenous, the only language barrier is English and all students speak Spanish as their first language.

Problem Statements Identifying Demographics Needs

Problem Statement 1: Our students struggle with english in the primary grades **Root Cause:** Better teaching strategies and ESL from teachers

Student Achievement

Student Achievement Summary

2016 STAAR Academic performance in Reading 52%, Writing 65%, Science 54%. As per the Texas Accountability Performance Report the school scored for Index 1 was 62, index 2 40, index 3 36 and index 4 32. 2016 End of Year TPRI for Kinder 74% Listening Comprehension, 1st Grade 58% Comprehension, and 2nd Grade 58% Comprehension. 2016 TELPAS Composite scores for Kinder 77% Beginning/20% Intermediate, 1st Grade 42% advanced one level, 2nd Grade 50% advanced one level, 3rd Grade 42% advanced one level, 4th Grade 64% advanced one level, and 5th Grade 72% advanced one level.

For the end of 2016-2017, our school is expected to score the following based on preliminary data: Index 1-75%, Index 2-48, Index 3-45, and Index 4-40. In content areas, our school is expected to score based on preliminary data: Reading-75%, Math-80%, Science-80% and Writing 75%. In AR, our school is among the top in the district with about 95% of our population meeting our AR goals every six weeks.

Student Achievement Strengths

1. Students have scores significantly in CBAs and benchmarks.
2. Tutorials provided throughout year to all students.
3. Primary grades uses TPRI/Tejas Lee Reading Inventory to monitor and assess students and provide right interventions.
4. Staff uses TAPR to monitor instruction.
5. Rigby levels are increasing in grades K t hru 2nd.

Problem Statements Identifying Student Achievement Needs

Problem Statement 1: Only 62% of students met index 1 in 2016-2017. **Root Cause:** Provide a more rigorous curriculum along with staff training in differentiating instruction.

School Culture and Climate

School Culture and Climate Summary

Bruni is a very positive and happy school. Attendance is very high and morale is always upbeat. All staff, parents, and students communicate in a very professional manner and respect each other. Bruni has a very low turn over ration and almost all teachers return.

School Culture and Climate Strengths

1. Very positive staff and great employee attendance.
2. Students are recognized monthly during PTOs.
3. Lots of extracurricular activities: UIL, Chess, Sports, Choir, Cheerleaders, Science Club, National Honor Society, etc.
4. Strong parental involvement program.
5. School available for non-profit community program.
6. Strong anti-bullying campaign.
7. Strong child abuse awareness.

Problem Statements Identifying School Culture and Climate Needs

Problem Statement 1: Attendance dropped to 97.2 from 97.6. **Root Cause:** Need more incentives to encourage attendance

Staff Quality, Recruitment, and Retention

Staff Quality, Recruitment, and Retention Summary

All staff at our campus is highly qualified and state certified. We partner with TAMIU to provide future student teachers an opportunity to assist us and grow as a partnership. Future teachers are identified and are given an opportunity to apply with our school. Teachers in need of assistance are provided opportunities to grow and get the necessary support from the school and the district.

Staff Quality, Recruitment, and Retention Strengths

1. All teachers qualified under NCLB.
2. 6 teachers with master degrees.
3. Very low staff mobility and high retention rate.
4. Very high teacher attendance.

Problem Statements Identifying Staff Quality, Recruitment, and Retention Needs

Problem Statement 1: Teachers in need of latest staff development and grow professionally. **Root Cause:** Not enough funding for travel for staff development.

Curriculum, Instruction, and Assessment

Curriculum, Instruction, and Assessment Summary

All staff will participate in vertical and horizontal alignment planning. Teachers will implement a more effective differentiated curriculum to accelerate grade-level learning and lessons. Teachers will utilize resources to engage, challenge, and motivate struggling students. All grade levels will strengthen the transition process from Spanish to English. Ongoing training to all teachers on the format and content of STAAR.

Curriculum, Instruction, and Assessment Strengths

1. Curriculum based assessments every six weeks.
2. District LEAD Document provides rigorous lessons.
3. Data, local and state, analyzed through DMAC reports.
4. Skills and TEKS can be targeted using DMAC data and reports.
5. STAAR materials and booklets for upper grades.

Problem Statements Identifying Curriculum, Instruction, and Assessment Needs

Problem Statement 1: High number of students retained in 1st grade. **Root Cause:** Teachers need more assistance through staff and curriculum development on teaching the 5 components of reading.

Family and Community Involvement

Family and Community Involvement Summary

A.M. Bruni parent liason will increase parent volunteers and coordinate presentations by agencies to present to our community. A.M. Bruni will implement programs that target low income families, implement programs that target low income families and provide literacy centers for parents to encourage reading at an early age. A.M. Bruni will also provide opportunities for parents to visit museums, bookstores, and educational sites to encourage love of education.

Family and Community Involvement Strengths

1. Open house
2. Report Card Evenings
3. Progress Report Days
4. Monthly PTO meetings
5. Strong parental involvement
6. District provides online parental support to parents for access to child's grades via portal.
7. Regular meetings with principal via grade levels

Problem Statements Identifying Family and Community Involvement Needs

Problem Statement 1: Low number of parents involved in school events. **Root Cause:** Conflict with other school priorities and meetings.

School Context and Organization

School Context and Organization Summary

A.M. Bruni will implement character education classes for all students to decrease discipline issues. A.M. Bruni will acquire funding for AR and accelerated reader programs, new computers, new software for staff and classrooms, and student trips. A.M. Bruni will participate in school wide English instructions.

School Context and Organization Strengths

1. Extended library schedule.
2. Continue with afterschool tutorials.
3. Continue with super Saturdays.
4. District attendance incentives for students.
5. District attendance incentives for staff.
6. More teacher planning time.

Problem Statements Identifying School Context and Organization Needs

Problem Statement 1: Provide more staff recognition. **Root Cause:** Build a better school organization committee.

Technology

Technology Summary

Our school has the latest technology hardware and applications. We have ipads for all grade levels and computers on a ratio of 5 to 1. Our school has wifi access throughout the school and all teachers have ipads and a laptop to facilitate their work and delivery of instruction. We also just received new projectors for the entire campus and new mimio bars to use the projector as a smart board.

Technology Strengths

1. DMAC, South Texas Curriculum, TEKS Resource Project.
2. New projectors for the entire school.
3. Lexia, Reading Coach, Earobics and other special education programs.
4. I-station,TTM, Lexia, Brainchild and other student interventions.
5. Alexandria, AR, Brain Pop, World Data Analyst and othe library resources.

Problem Statements Identifying Technology Needs

Problem Statement 1: Need more iPads for students. **Root Cause:** Need more funding to pay for iPads or allocate more monies from Title 1.

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals
- Campus goals
- Current and/or prior year(s) campus and/or district improvement plans
- Campus and/or district planning and decision making committee(s) meeting data
- State and federal planning requirements

Accountability Data

- Performance Index Framework Data: Index 1 - Student Achievement
- Performance Index Framework Data: Index 2 - Student Progress
- Performance Index Framework Data: Index 3 - Closing Performance Gaps
- Performance Index Framework Data: Index 4 - Postsecondary Readiness
- System Safeguards and Texas Accountability Intervention System (TAIS) data
- Critical Success Factor(s) data
- Federal Report Card Data

Student Data: Assessments

- State of Texas Assessments of Academic Readiness (STAAR) current and longitudinal results, including all versions
- STAAR Released Test Questions
- STAAR ELL Progress Measure data
- Texas English Language Proficiency Assessment System (TELPAS) results
- Texas Primary Reading Inventory (TPRI), Tejas LEE, or other alternate early reading assessment results
- Student Success Initiative (SSI) data for Grades 5 and 8
- Local diagnostic reading assessment data
- Local diagnostic math assessment data
- Local benchmark or common assessments data
- Student failure and/or retention rates

Student Data: Student Groups

- Race and ethnicity data, including number of students, academic achievement, discipline, attendance, and rates of progress between groups
- Number of students assigned to each special program, including analysis of academic achievement, race, ethnicity, gender, etc.
- Economically Disadvantaged / Non-economically disadvantaged performance and participation data
- Special education population, including performance, discipline, attendance, and mobility
- At-Risk population, including performance, discipline, attendance, and mobility

- ELL or LEP data, including academic achievement, support and accommodation needs, race, ethnicity, gender, etc.
- Section 504 data
- Gifted and talented data

Student Data: Behavior and Other Indicators

- Attendance data
- Discipline records
- Class size averages by grade and subject

Employee Data

- Highly qualified staff data
- Campus leadership data
- Campus department and/or faculty meeting discussions and data
- Professional development needs assessment data

Parent/Community Data

- Parent Involvement Rate

Support Systems and Other Data

- Processes and procedures for teaching and learning, including program implementation
- Budgets/entitlements and expenditures data
- Action research results

Goals

Goal 1: Antonio M. Bruni Elementary School will continue to develop, implement and monitor a quality educational program including curriculum, instruction, assessment and professional development which considers the specific needs of each Laredo I.S.D. student and the community, supports high academic standards and addresses state and federal accountability requirements.







Performance Objective 1: By June 2018, Bruni Elementary will meet the state and federal standards in the areas reading, math, science and writing for all subgroups, including ELL and special education.

Evaluation Data Source(s) 1: All students, including special education and ELL will improve in STAAR performance in the area of reading from 58% (2017) to 70% (2018). In area of math from 67% (2017) to 77% (2018). In area of science from 56% (2017) to 70% (2018). In area of writing from 68% (2017) to 78% (2018).

Summative Evaluation 1:

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Mar	June	Aug
<p>System Safeguard Strategy Critical Success Factors CSF 1 CSF 7</p> <p>1) Teachers will be provided staff development through researched-based trainings to enhance academic learning in areas of reading, math, science, and writing. Trainings will include Saturdays.</p>	1, 4	Principal & Vice Principal	Increase in STAAR scores by 5 points to 75% in reading, 70% in math, 77% in science, and 80% in writing.				
Funding Sources: 211 - ESEA Title I: Improving Basic Program - \$3,000.00, 199 - General Fund: Basic Instruction (PIC 11) - \$17,000.00							
<p>System Safeguard Strategy Critical Success Factors CSF 1 CSF 4</p> <p>2) School will develop a tutorial plan that will be used consistently throughout the year to ensure interventions are provided to students at-risk. Plan will consist in tutoring Tuesday thru Thursday for all students in RTi and needing STAAR support. Tutorials will be Tuesday thru Thursday from 3:30 to 4:30 PM.</p>	9, 10	Principal & Vice Principal	Increase in STAAR scores by 5 points to 75% in reading, 70% in math, 77% in science, and 80% in writing.				
Funding Sources: 199 - General Fund: SCE (PIC 30) - \$20,000.00, 199 - General Fund: Bilingual (PIC 25) - \$15,000.00, 211 - ESEA Title I: Improving Basic Program - \$2,000.00							

<p align="center">Critical Success Factors CSF 1</p> <p>3) Bruni will purchase the following workbooks and instructional materials to assist at risk students in the area of Reading, Science, Math: Forde-Ferrier, Kamico, Step up to STAAR, Motivation Reading & Math, Texas Coach, STAAR Master.</p>	9, 10	Principal & Vice Principal	Increase in STAAR scores by 5 points to 75% in reading, 70% in math, 77% in science, and 80% in writing.				
Funding Sources: 199 - General Fund: SCE (PIC 30) - \$54,810.00, 199 - General Fund: Bilingual (PIC 25) - \$32,307.00							
<p align="center">Critical Success Factors CSF 1 CSF 4</p> <p>4) Bruni will provide tutoring classes on Saturdays beginning January 2018. 6 Super Saturday Sessions will be provided to students in need.</p>	9, 10	Principal & Vice Principal	Increase in STAAR scores by 5 points to 75% in reading, 70% in math, 77% in science, and 80% in writing.				
<p align="center">System Safeguard Strategy Critical Success Factors CSF 1</p> <p>5) Bruni special education teachers will provide interventions to special education students as stated in IEP.</p>	9, 10	Principal & Vice Principal	Increase in STAAR scores by 5 points to 75% in reading, 70% in math, 77% in science, and 80% in writing. As a subpopulation, special education students must meet the same standards as regular students.				
Funding Sources: 199 - General Fund: Special Education (PIC 23) - \$63.00							
<p align="center">Critical Success Factors CSF 1 CSF 4</p> <p>6) All grade levels will attend at least 2 educational field trips for all students that is tied to a lesson plan and educational in nature.</p>		Principal & Vice Principal	Increase in STAAR scores by 5 points to 75% in reading, 70% in math, 77% in science, and 80% in writing.				
Funding Sources: 199 - General Fund: Basic Instruction (PIC 11) - \$2,300.00							
<p align="center">Critical Success Factors CSF 1 CSF 2 CSF 3</p> <p>7) Bruni administration will attend researched-based staff development to assist instruction in all areas.</p>	4	Principal & Vice Principal	Increase in STAAR scores by 5 points to 75% in reading, 70% in math, 77% in science, and 80% in writing.				
Funding Sources: 211 - ESEA Title I: Improving Basic Program - \$1,000.00							
<p align="center">Critical Success Factors CSF 1 CSF 4 CSF 6</p> <p>8) Bruni Elementary students will participate in academic extracurricular activities that will enhance and support the academic areas of the school.</p> <p>Cheerleading, UIL, Choir, Reading Club, Science Club, Math Club, Sports, Chess, Beautification Club, National Honor Society.</p>		Principal & Vice Principal	Increase in STAAR scores by 5 points to 75% in reading, 70% in math, 77% in science, and 80% in writing. Increase of students participating in curricular activities that will enhance academic performance as indicated by report cards.				
Funding Sources: 199 - General Fund: Operating (PIC 99) - \$1,500.00							







<p align="center">Critical Success Factors CSF 1 CSF 2 CSF 4</p> <p>9) Bruni Elementary will support a National Honor Society Chapter under the direction of the counselor. GT students and high achievers are expected to be part of this program.</p>		Principal & Vice Principal	Increase in index 4 from 48 to 60 to ensure accountability of school is met.				
<p align="center">Critical Success Factors CSF 1</p> <p>10) Teachers will be allotted \$100 to purchase materials for instruction.</p>	Funding Sources: 199 - General Fund: Basic Instruction (PIC 11) - \$7,520.00						
<p align="center">Critical Success Factors CSF 2 CSF 4</p> <p>11) Bruni Elementary will provide gifted and talented students instructional services (guided by the state plan) beyond the basic educational program.</p>	3, 9	Principal & Vice Principal Counselor Instructional Specialist Technology Trainer	100% of GT Students passing the STAAR Test at Level 3.				
Funding Sources: 199 - General Fund: GT (PIC 21) - \$232.00							
<p align="center">Critical Success Factors CSF 1 CSF 3</p> <p>12) Bruni's budget committee will allocate funds for each grade level to purchase instructional material to enhance instruction.</p>	9, 10	Principal and Assistant Principal	Increase STAAR scores by 5 points from 2016 to 2017.				
Funding Sources: 199 - General Fund: Basic Instruction (PIC 11) - \$14,000.00, 482 - Dr. Hochman Grant Fund - \$214.00							
<p>13) The music teacher will attend the music conference in San Antonio to improve instruction.</p>	4, 10	Principal and Assistant Principal	Increase STAAR scores by 5 points from 2017 to 2018				
Funding Sources: 199 - General Fund: Basic Instruction (PIC 11) - \$600.00							
<p align="center">  = Accomplished  = Continue/Modify  = Considerable  = Some Progress  = No Progress  = Discontinue </p>							

Goal 1: Antonio M. Bruni Elementary School will continue to develop, implement and monitor a quality educational program including curriculum, instruction, assessment and professional development which considers the specific needs of each Laredo I.S.D. student and the community, supports high academic standards and addresses state and federal accountability requirements.

Performance Objective 2: By June 2018, Bruni Elementary will ensure that all ELL students grow by one measure in the TELPAS, LAS, or other bilingual measurement as used to determine growth.

Evaluation Data Source(s) 2: All ELL students will grow from 55% to 67% in TELPAS as a school. The data used to determine growth will be the ELL progress measure as used by the TEA accountability system.

Summative Evaluation 2:

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Mar	June	Aug
<p>Critical Success Factors CSF 1</p> <p>1) All teachers will receive two trainings in SIOP strategies to enhance learning is taking place for ELL students using these strategies. Trainings will be provided by a consultant or bilingual strategists.</p>	4	Principal & Vice Principal	Increased academic performance in content areas as demonstrated by report cards and a 10% in student failure.				
<p>Critical Success Factors CSF 1</p> <p>2) Bruni will allocate funds for the purchase of testing materials for all ELL students.</p>	10	Principal & Vice Principal	Students meeting their ELL goals and growing by at least one level in Pre LAS and LAS.				
Funding Sources: 199 - General Fund: Bilingual (PIC 25) - \$7,000.00							
<p>Critical Success Factors CSF 1 CSF 2</p> <p>3) Bruni Elementary will provide training for all teachers in academic vocabulary skills to enhance the learning for all ELL students.</p>	4	Principal & Vice Principal	<p>Students will be monitored through the CPALLS test to measure for growth three times a year. By June 2018, all students need to be at 80%.</p> <p>Students in K thru 2nd will be measured using LAS and TPRI and 80% need to be at 80% developed by June 2018</p>				
<p>  = Accomplished  = Continue/Modify  = Considerable  = Some Progress  = No Progress  = Discontinue </p>							


Goal 1: Antonio M. Bruni Elementary School will continue to develop, implement and monitor a quality educational program including curriculum, instruction, assessment and professional development which considers the specific needs of each Laredo I.S.D. student and the community, supports high academic standards and addresses state and federal accountability requirements.

Performance Objective 3: By June 2018, Bruni Elementary will have a reading program in place that will be implemented from PK thru 5th grade to ensure reading is happening in all grades and that growth of reading is attainable.

Evaluation Data Source(s) 3: All students will read appropriately by their grade level and be independent readers by 3rd grade. Measure will be CBA's, STAAR results, Rigby, and TPRI/TEJAS LEE.

Summative Evaluation 3:

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Mar	June	Aug
<p>System Safeguard Strategy Critical Success Factors CSF 1 CSF 4</p> <p>1) Librarian will plan and provide more opportunities to all students to increase AR points. Library will be open Tuesday thru Thursday from 3:30 to 5:00 pm.</p>	2	Librarian, Principal, and Vice Principal	Increase in AR points by 20% from 2017 to 2018. Bruni will be among the top 5 schools in AR points and achievement.				
<p>System Safeguard Strategy Critical Success Factors CSF 1 CSF 4</p> <p>2) The library will purchase the Alexandria Software to enhance AR and increase student reading performance by allowing students to participate and monitor own progress in reading.</p>	2	Principal & Vice Principal	Increase reading scores by 5% to 75% for all subgroups.				
Funding Sources: 199 - General Fund: Basic Instruction (PIC 11) - \$840.00							
<p>System Safeguard Strategy Critical Success Factors CSF 1 CSF 4</p> <p>3) Bruni Elementary will purchase books for library to enhance our reading plan and ensure students are reading on grade level. All magazines will be for children.</p>	2	Principal & Vice Principal	Increase of reading scores by 5% to 75% in STAAR and all students reading on grade level.				
Funding Sources: 211 - ESEA Title I: Improving Basic Program - \$1,000.00							
<p>Critical Success Factors CSF 1</p> <p>4) Bruni will purchase books, magazines, and other reading materials teachers to enhance the reading program.</p>	2	Principal & Vice Principal	5% increase in all academic areas from 2017 to 2018.				
Funding Sources: 199 - General Fund: SCE (PIC 30) - \$1,000.00, 199 - General Fund: Bilingual (PIC 25) - \$1,000.00							

<p align="center">Critical Success Factors CSF 1</p> <p>5) Librarian will purchase magazines and reading materials for students.</p>		Principal and assistant principal	5% increase in all academic areas from 2017 to 2018.				
Funding Sources: 199 - General Fund: Basic Instruction (PIC 11) - \$1,272.00							
<p align="center">System Safeguard Strategy Critical Success Factors CSF 1 CSF 4 CSF 5 CSF 6</p> <p>6) The librarian will ensure that ALL students are meeting their AR goals along with the teacher. She will meet weekly with teachers to monitor and encourage reading for all students, including reading family nights monthly.</p>	1, 2	Principal and Vice Principal	Increase in AR points by school and students. 75% of Bruni students will meet or exceed their AR points by six weeks.				
							







Goal 1: Antonio M. Bruni Elementary School will continue to develop, implement and monitor a quality educational program including curriculum, instruction, assessment and professional development which considers the specific needs of each Laredo I.S.D. student and the community, supports high academic standards and addresses state and federal accountability requirements.

Performance Objective 4: By June 2018, Bruni Elementary will monitor student performance by using CBA's and/or school assessments and benchmarks to measure progress in all grade levels.

Evaluation Data Source(s) 4: All students will take CBA's to measure growth and provide interventions as needed. All students will also take three benchmarks throughout the year to measure growth in the 3rd thru 5th grade.

Summative Evaluation 4:

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Mar	June	Aug
System Safeguard Strategy Critical Success Factors CSF 1 1) Students in 3rd thru 5th grade will take a pre, mid and post benchmark formatted to STAAR to measure growth and provide interventions as needed.	3	Principal and Vice Principal	80% of students passing the post benchmark at 70.				
System Safeguard Strategy Critical Success Factors CSF 1 2) The CEIC curriculum committee and/or campus leadership team will meet, plan, design, and implement a calendar that includes teacher made assessments, benchmarks, and progress monitoring based on data.	8	Principal & Vice Principal	80% of students passing post benchmark at 70.				
System Safeguard Strategy Critical Success Factors CSF 1 3) Bruni administration will monitor with fidelity LEAD curriculum and implementation of CBAs and benchmarks to ensure quality data.	3	Principal and Assistant Principal	80% of students passing CBA's and benchmarks at 70.				







 = Accomplished
  = Continue/Modify
  = Considerable
  = Some Progress
  = No Progress
  = Discontinue

Goal 1: Antonio M. Bruni Elementary School will continue to develop, implement and monitor a quality educational program including curriculum, instruction, assessment and professional development which considers the specific needs of each Laredo I.S.D. student and the community, supports high academic standards and addresses state and federal accountability requirements.

Performance Objective 5: By June 2018, Bruni Elementary will provide a transition orientation to parents and students from preschool, Head Start, and home to facilitate the transition to school.

Evaluation Data Source(s) 5: 80% of students enrolled in PK3 and PK4, attend the school orientation provided to parents and students.

Summative Evaluation 5:

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Mar	June	Aug
<p>Critical Success Factors CSF 5 CSF 6</p> <p>1) Bruni will host an orientation event to all parents and students who are attending school for the first time. Students and parents will be from a Head Start program, home, or a preschool or daycare. Orientation will be hosted in 3rd week of May, 2018.</p>	7	Principal & Vice Principal	80% of students enrolled in PK3 and PK4 need to attend this orientation as evidenced through sign in sheets, flyer, program.				
<p>  = Accomplished  = Continue/Modify  = Considerable  = Some Progress  = No Progress  = Discontinue </p>							







Goal 1: Antonio M. Bruni Elementary School will continue to develop, implement and monitor a quality educational program including curriculum, instruction, assessment and professional development which considers the specific needs of each Laredo I.S.D. student and the community, supports high academic standards and addresses state and federal accountability requirements.

Performance Objective 6: By June 2018, Bruni Elementary will increase and exceed the minimum state standards for the Texas Accountability Performance Report for all indexes.

Evaluation Data Source(s) 6: Bruni Elementary will increase student achievement (index 1) from 62% to 72%, student progress (index 2) from 40% to 50%, closing the gap (index 3) from 36% to 46%, and college readiness (index 4) from 32% to 42%.

Summative Evaluation 6:

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Mar	June	Aug
<p>System Safeguard Strategy Critical Success Factors CSF 1 CSF 4</p> <p>1) Bruni Elementary will continue with tutorials Tuesday thru Thursday until 4:30 PM for students in 3rd thru 5th grade to increase academic time. Tutorials will begin in January 2018 or as needed.</p>	9, 10	Principal & Vice Principal	Increase student academic achievement in index 1 from 67% to 75%.				
<p>System Safeguard Strategy Critical Success Factors CSF 1</p> <p>2) Bruni Elementary will target and identify students for growth through intensive interventions to ensure they meet one years growth.</p>	9	Principal & Vice Principal	Increase in student progress in index 2 from 40% to 45%.				
<p>System Safeguard Strategy Critical Success Factors CSF 1 CSF 4</p> <p>3) Bruni will target economically disadvantaged students to ensure the academic gap is narrowed through tutorials, interventions and increasing the academic time for identified students.</p>	9, 10	Principal & Vice Principal	Increase in closing the gap for index 3 from 43% to 48%.				

<p>System Safeguard Strategy</p> <p>Critical Success Factors CSF 1</p> <p>4) Bruni will target high achievers and GT students to ensure they achieve a score of level 3 in STAAR. Students will be targeted through differentiated instruction, tutorial, and projects to challenge their academic levels.</p>	3, 9	Principal & Vice Principal	Increase in post secondary readiness from 25% to 35%.				
<p>Critical Success Factors CSF 5 CSF 6</p> <p>5) Bruni Elementary will recognize all students for their effort and academic achievement.</p>	2	Principal and Assistant Principal	Increase scores by 5 points in index 1, 2, 3, and 4.				
Funding Sources: 199 - General Fund: Basic Instruction (PIC 11) - \$2,706.00							
<p>6) The librarian will recognize students and award them with tags based on their AR passing points.</p>	2, 9	Principal and Assistant Principal	Increase in reading scores by 5 points from last year.				
Funding Sources: 211 - ESEA Title I: Improving Basic Program - \$719.00							
<p>  = Accomplished  = Continue/Modify  = Considerable  = Some Progress  = No Progress  = Discontinue </p>							

Goal 2: Antonio M. Bruni Elementary School will provide all students with a safe and nurturing learning environment that promotes attendance, character building and high achievement.

Performance Objective 1: By June 2018, Bruni Elementary will monitor PEIMS 425 report to reflect a 10% decrease in disciplinary referrals from previous year.

Evaluation Data Source(s) 1: Bruni Elementary will inform 100% of parents about CHAMPS program, monitor PEIMS 425 report for 100% accuracy, and train 100% of the staff in safety measures.

Summative Evaluation 1:

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Mar	June	Aug
<p>Critical Success Factors CSF 1 CSF 6</p> <p>1) Bruni will provide staff development to teachers in need of assistance of classroom management. The monitoring of CHAMPs will done through walkthroughs and observations. Teachers identified in need of classroom management will attend a CHAMPs in August 9, 2017.</p>		Principal Asst. Principal Teachers	Class observations, monitor PEIMS 425 and 10% decrease in disciplinary referrals as compared from 2017 to 2018.				
<p>Critical Success Factors CSF 5 CSF 6</p> <p>2) Bruni will provide informative sessions from the Student Code of Conduct Handbook to parents and staff.</p>		Principal Asst. Principal	Class observations, monitor PEIMS 425 and 10% decrease in disciplinary referrals as compared from 2017 to 2018. Sign in sheets, flyer and agenda.				
<p>Critical Success Factors CSF 4 CSF 6</p> <p>3) Counselor, At-Risk Counselor, and Behavior Specialist will present monthly sessions to students in bullying to decrease amount of bullying incidents.</p>		Principal, Assistant Principal and Counselor	Decrease of bullying incidents as reported by students by 50% from 2017 to 2018. Counselor referrals				
<p>Critical Success Factors CSF 6</p> <p>4) Bruni will implement Rachel's Challenge and Rad Kids.</p>		Principal, Assistant Principal, Counselor and PE Coach	Class observations, monitor PEIMS 425 and 10% decrease in disciplinary referrals as compared from 2017 to 2018.				
<p>Critical Success Factors CSF 6</p> <p>5) School counselor will attend staff development in anti-bullying practices to decrease the amount of bullying throughout the school.</p>		Principal, Assistant Principal, Counselor	Decrease in bullying incidents by 50% from previous year.				
Funding Sources: 199 - General Fund: Operating (PIC 99) - \$200.00							

 = Accomplished  = Continue/Modify  = Considerable  = Some Progress  = No Progress  = Discontinue







Goal 2: Antonio M. Bruni Elementary School will provide all students with a safe and nurturing learning environment that promotes attendance, character building and high achievement.

Performance Objective 2: By June 2018, Bruni Elementary will have an innovative safety program in place to ensure the safety of students, staff, and visitors.

Evaluation Data Source(s) 2: Bruni Elementary will train 100% of the staff to decrease accidents, respond to emergencies within 2 minutes or less, and implement the district safety plan 100%.

Summative Evaluation 2:

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Mar	June	Aug
1) Bruni will provide training to the Campus Emergency Response Team. This includes: lockdown, fire drills, bomb threats, strangers, natural disasters.		Principal Asst. Principal	100% compliance in the following: fire drills, dress code, visitors, ID tags, safety meetings, and drill logs.				
2) Conduct monthly fire drills to comply with fire dept., conduct two lockdown drills, and conduct tornado watch drills.		Principal Asst. Principal	100% compliance in the following: fire drills				







 = Accomplished
  = Continue/Modify
  = Considerable
  = Some Progress
  = No Progress
  = Discontinue

Goal 2: Antonio M. Bruni Elementary School will provide all students with a safe and nurturing learning environment that promotes attendance, character building and high achievement.

Performance Objective 3: By June 2018, Bruni Elementary will promote 100% attendance in all grade levels.

Evaluation Data Source(s) 3: Bruni Elementary will achieve a 98% daily attendance rate for all classrooms.

Summative Evaluation 3:







Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Mar	June	Aug
<p>Critical Success Factors CSF 6</p> <p>1) Bruni will inform parents of attendance law during PTA meetings, Meet the Teacher Night, and parent conferences.</p>		Principal Asst. Principal Teachers	Sign in sheets, agenda, flyer. Increase in classes meeting 98% ADA from 2017 to 2018 by.				
<p>Critical Success Factors CSF 6</p> <p>2) Bruni will recognize students every six weeks for having perfect attendance during a ceremony. Student of the month will be honored monthly.</p>		Principal Asst. Principal Counselor	Increase the percentage of students attending school 100% from 2017 to 2018.				
<p>Critical Success Factors CSF 6</p> <p>3) Parent Liason and Counselor will do home visits to monitor attendance.</p>		Principal Asst. Principal	20% in reduction for truancy from 2017 to 2018.				
<p>Critical Success Factors CSF 6</p> <p>4) Counselor will conduct parent conferences with parents of truant students.</p>		Principal Asst. Principal	20% reduction in truancy from 2017 to 2018.				
<p>Critical Success Factors CSF 1 CSF 6</p> <p>5) Teachers with 98% student attendance will receive an hour lunch at end of six weeks.</p>		Principal and Assistant Principal	Teachers reaching at least 98% at the end of the six weeks based on attendance reports.				
<p>  = Accomplished  = Continue/Modify  = Considerable  = Some Progress  = No Progress  = Discontinue </p>							

Goal 3: Antonio M. Bruni Elementary School will encourage and promote a climate that engages families in the education of their children and establish a process that cultivates open and timely communication with our public.

Performance Objective 1: By June 2018, Bruni Elementary will increase its parents volunteers from previous year.

Evaluation Data Source(s) 1: Bruni Elementary will increase its parent volunteers from 25 to 30.

Summative Evaluation 1:

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Mar	June	Aug
<p>Critical Success Factors CSF 6</p> <p>1) Bruni Elementary will recruit parent volunteers during our first PTC meeting, Meet the Teacher Night, and Back to School Night events.</p>		Principal, Vice Principal, and Parental Liaison	Meet our goal of having 15 parent volunteers attending at least two days per week.				
<p>Critical Success Factors CSF 6</p> <p>2) Bruni will provide 6 parent sessions to our community in relation to schooling, drugs, gangs, counseling, college readiness, ESL information, etc.</p>		Principal, Vice Principal and Parental Liaison	Sign-in sheets, number of parents attending.				
<p>Critical Success Factors CSF 6</p> <p>3) Bruni Elementary will issue a newsletter monthly to inform parents of events, success stories, and establish a way of communicating from school to the community.</p>		Principal, Vice Principal and Parental Liaison	Newsletters sent to all parents once a month.				
<p>Critical Success Factors CSF 6</p> <p>4) Bruni will host three academic nights for all our parents.</p>		Principal, Assistant Principal, and Parent Liaison	Sign in sheets, number of parents attending, agenda, and activities.				
<p>  = Accomplished  = Continue/Modify  = Considerable  = Some Progress  = No Progress  = Discontinue </p>							


Goal 3: Antonio M. Bruni Elementary School will encourage and promote a climate that engages families in the education of their children and establish a process that cultivates open and timely communication with our public.

Performance Objective 2: By June 2018, Bruni Elementary will partner with businesses and community organizations to work hand in hand with our school and provide sessions to our student in real-life situations.

Evaluation Data Source(s) 2: Bruni Elementary will have two sessions per year involving community agencies to provide real-life working situations and engage our students for the real world.

Summative Evaluation 2:

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Mar	June	Aug
<p>Critical Success Factors CSF 6</p> <p>1) Counselor will organize two sessions per year for community organizations to present to students real-life situations and engage our students in work-related situations.</p>		Counselor, Parent Liaison, Principal and Vice Principal	Sign-in sheets of presenters and increase number of agencies from 3 to 5.				
<p>Critical Success Factors CSF 1</p> <p>2) 5th grade students will visit twice a year a business entity or community agency to see a real-life situation of actual work.</p>		Counselor, Parent Liaison, Principal and Vice Principal	100% of students participating.				









✔ = Accomplished
 ➔ = Continue/Modify
 ● = Considerable
 ● = Some Progress
 ● = No Progress
 ✘ = Discontinue

Goal 4: Antonio M. Bruni Elementary School shall implement a Health and Wellness Program designed to improve the general health of children and adults by promoting practices that lead to living healthy, active lifestyles.

Performance Objective 1: By June 2018, Bruni will promote character education and violence prevention instruction to 100% of all students.

Evaluation Data Source(s) 1: Bruni will decrease its number of bullying cases 20% as compared to previous years and reduce number of disciplinary referrals by 10%.

Summative Evaluation 1:

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Mar	June	Aug
<p>Critical Success Factors CSF 6</p> <p>1) Bruni will promote violence prevention and bullying through Rachel's Challenge to all students and staff.</p>		Principal Asst. Principal Counselor	100% student participation in Rachel's Challenge				
<p>2) Bruni will promote RadKids to prevent abduction in grades 2nd thru 5th.</p>		Principal Asst. Principal Counselor Coach	100% student participation in RadKids.				
<p>3) Bruni will bring guest speakers from LPD, LISD PD, Sheriff's Dept., and SCAN to lecture students on bullying and its consequences.</p>		Principal Asst. Principal Counselor	100% student participation.				
<p>4) Counselor will do monthly presentations to all classes in character education, but focusing in bullying.</p>		Principal Asst. Principal Counselor	100% bullying.				
<p>  = Accomplished  = Continue/Modify  = Considerable  = Some Progress  = No Progress  = Discontinue </p>							







Goal 4: Antonio M. Bruni Elementary School shall implement a Health and Wellness Program designed to improve the general health of children and adults by promoting practices that lead to living healthy, active lifestyles.

Performance Objective 2: By June 2018, Bruni will train certain staff to maintain 100% certification in CPR, CPI, and First Aid procedures.

Evaluation Data Source(s) 2: Bruni Elementary will have 100% of designated staff trained in CPR, CPI, and First Aid procedures.

Summative Evaluation 2:

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Mar	June	Aug
1) Bruni will ensure that certain employees are trained in CPR.		Principal Asst. Principal Nurse	100% of designated staff trained in CPR.				
2) Bruni will ensure that designated staff be trained in CPI.		Principal Asst. Principal Special Ed. Teachers	100% of designated staff trained in CPI.				
3) Bruni will ensure that designated staff be trained in first aid procedures, including defibrillator machine and emergency procedures.		Principal Asst. Principal Nurse	100% of designated staff trained in first aid procedures.				

 = Accomplished
  = Continue/Modify
  = Considerable
  = Some Progress
  = No Progress
  = Discontinue







Goal 4: Antonio M. Bruni Elementary School shall implement a Health and Wellness Program designed to improve the general health of children and adults by promoting practices that lead to living healthy, active lifestyles.

Performance Objective 3: By June 2018, Bruni will train 100% of staff in the following: bullying, sexual harassment, dignity and respect, child abuse and neglect, fraud and ethics, and grievance procedures.

Evaluation Data Source(s) 3: Bruni will decrease by 20% number of complaints in the following areas: bullying, dignity and respect, fraud and ethics, and grievance procedures.

Summative Evaluation 3:

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Mar	June	Aug
1) Bruni will train all staff in the following topics: bullying, sexual harassment, dignity and respect, child abuse and neglect, fraud and ethics, and grievance procedures.		Principal Asst. Principal	100% staff participation in trainings.				
2) Bruni will bring Children's Advocacy Center to train teachers in child abuse and neglect.		Principal Asst. Principal Counselor	100% staff participation in trainings.				
3) Bruni will bring speakers from district attorney's office to train teachers about making reports to CPS.		Principal Asst. Principal Counselor	100% staff participation in trainings.				
4) Bruni will bring speakers from Child Protective Services to train all staff about reporting child abuse and neglect.		Principal Asst. Principal Counselor	100% staff participation in trainings.				


 = Accomplished
  = Continue/Modify
  = Considerable
  = Some Progress
  = No Progress
  = Discontinue

Goal 4: Antonio M. Bruni Elementary School shall implement a Health and Wellness Program designed to improve the general health of children and adults by promoting practices that lead to living healthy, active lifestyles.

Performance Objective 4: By June 2018, Bruni will implement 100% of the Child Nutrition Program requirements in nutrition and food of minimal value to enhance healthy eating habits.

Evaluation Data Source(s) 4: Bruni will adhere 100% to the federal guidelines in child nutrition policy on student nutrition.

Summative Evaluation 4:


Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Mar	June	Aug
1) 1. Bruni will limit serving student's food of minimal nutrition value to only 3 events per year.		Principal Asst. Principal Teachers	100% compliance in CNP requirements.				
2) Bruni will participate in Family Style Meals for grades PK.		Principal Asst. Principal Cafeteria Manager	100% student participation in PK.				
3) Bruni will participate in breakfast in the classroom for students in PK and Kinder.		Principal Asst. Principal Cafeteria Manager	100% student participation in PK and K.				
							

Goal 5: Antonio M. Bruni Elementary School will continue to seek all possible avenues to contain and/or reduce costs of all initiatives in order to best represent the financial interests of the taxpayers. In addition, the school district will effectively manage financial resources, and conduct program evaluations that will support providing quality educational experiences for LISD students.

Performance Objective 1: By June 2018, Bruni will support 100% the district guidelines on financial management and transparency to save and contribute to financial stability.

Evaluation Data Source(s) 1: Bruni will train 100% of staff on district guidelines for financial management and transparency.

Summative Evaluation 1:

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Mar	June	Aug
1) Bruni will train 100% of staff on financial guidelines and responsibilities.		Principal Asst. Principal	100% compliance on financial procedures.				
2) Bruni will train all club sponsors that raise money on district policy regarding student activity funds.		Principal Asst. Principal	100% compliance on financial procedures.				
3) Bruni will monitor all clubs, sponsors, parent-teacher organizations, grade levels, and all organizations that use the school name to raise monies.		Principal Asst. Principal	100% compliance on all clubs with district policies and guidelines.				
4) Bruni will monitor, assess, evaluate, and make changes if necessary to its plant and facilities operations to ensure campus runs effectively and assists in the instruction of students.	10	Principal & Vice Principal	100% compliance on financial procedures, safety, and normal operations of the school.				
							


Goal 5: Antonio M. Bruni Elementary School will continue to seek all possible avenues to contain and/or reduce costs of all initiatives in order to best represent the financial interests of the taxpayers. In addition, the school district will effectively manage financial resources, and conduct program evaluations that will support providing quality educational experiences for LISD students.

Performance Objective 2: By June 2018, Bruni will coordinate state, local, and federal programs to ensure all academic programs and needs are monitored to increase student performance.

Evaluation Data Source(s) 2: Bruni will monitor, coordinate, and implement components of schoolwide programs to help students reach academic excellence.

Summative Evaluation 2:

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Mar	June	Aug
<p>Critical Success Factors CSF 1</p> <p>1) Bruni will coordinate with district homeless program, nutrition program, family literacy, professional development, parental involvement, violence prevention, and head start to ensure students receive a quality education.</p>	10	Principal and Vice Principal	Documentation and implementation of programs and academic success of the students.				
<p>Critical Success Factors CSF 1 CSF 3</p> <p>2) Bruni administration will budget and allocate funds to help organize, maintain, and facilitate instruction.</p>		Principal & Vice Principal	Increase academic scores in all content areas by 5%.				
<p>3) Bruni will allocate funds to ensure all wiring and electronic repair services are in top shape.</p>		Principal & Vice Principal	100% compliance in school facility.				
<p>Critical Success Factors CSF 1 CSF 7</p> <p>4) Bruni will recommend the hiring of highly qualified staff, including benefits to HR to ensure quality instruction is delivered to students.</p>		Principal and Assistant Principal	Increase in STAAR scores that demonstrates highly qualified staff.				
<p>5) Bruni will recommend a health assistant to assist the nurse to ensure students health needs are being met.</p>		Principala and Assistant Principal	Better quality in providing the health needs of the students.				
Funding Sources: 199 - General Fund: Operating (PIC 99) - \$4,500.00							
Funding Sources: 199 - General Fund: Operating (PIC 99) - \$100.00							
Funding Sources: 211 - ESEA Title I: Improving Basic Program - \$172,175.00							
Funding Sources: 211 - ESEA Title I: Improving Basic Program - \$28,008.00							

Critical Success Factors CSF 5 6) Bruni will recommend the parental liaison to work with our parents and community to enhance instruction through parent presentations.	6	Principal and Assistant Principal	Increase in parental involvement.				
	Funding Sources: 211 - ESEA Title I: Improving Basic Program - \$21,812.00						
7) Bruni will work closely with school diagnostician to ensure any student being recommended for special education services are properly screened and serviced.		Principal and Assistant Principal	Quality control in special education screening process.				
	Funding Sources: 224 - IDEA - Part B: Formula Fund - \$39,739.00						
Critical Success Factors CSF 1 CSF 7 8) Bruni will have a CSR to help with reading in the primary grades and to provide small group instruction.		Principal and Assistant Principal	Increase in reading as evidenced by TPRI to 80% developed and to 72% in STAAR reading scores.				
	Funding Sources: 255 - ESEA II, A Training & Recruiting - \$4,204.00						
9) Bruni will work with bilingual department and bilingual strategist to ensure the bilingual program is efficiently and students identified correctly.		Principal and Assistant Principal	Quality and control in bilingual documentation.				
	Funding Sources: 263 - LEP Bilingual Program Fund - \$82,239.00						
10) Bruni will allocate for use of copying machine rental and use efficiently to decrease cost to the district.	10	Principal and assistant principal	Decrease in use of copies.				
	Funding Sources: 199 - General Fund: Basic Instruction (PIC 11) - \$9,722.00						
							

Goal 6: Antonio M. Bruni Elementary School will actively pursue and hire highly qualified personnel and provide support that encourages growth, improvement and increased student achievement.

Performance Objective 1: By June 2018, Bruni Elementary will have 100% of its staff qualified under the NCLB and have initiatives that retain and support 100% of the staff.

Evaluation Data Source(s) 1: All staff at Bruni will be highly qualified and trained under the No Child Left Behind Act.

Summative Evaluation 1:

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Mar	June	Aug
<p>Critical Success Factors CSF 7</p> <p>1) Bruni Elementary will train 7 teachers as TXBESS mentors to help and assist new teachers.</p>		Principal & Vice Principal	All 7 teachers will be trained and all new teachers will be provided with a mentor.				
<p>2) All new teachers will be required to attend a staff development workshop that focuses on rigor, relevance, or the latest researched-based learning to improve their teaching abilities.</p>		Principal & Vice Principal	Agenda and sign-in at staff development for all new teachers.				
<p>3) Bruni will hire 8 tutors to assist with at-risk students, but also to monitor for potential teacher quality personnel for future positions.</p>		Principal & Vice Principal	Feedback by teacher and impact on academic learning via state results.				
Funding Sources: 199 - General Fund: SCE (PIC 30) - \$6,000.00							
<p>4) Bruni will provide and assist teachers in growth plans through staff development, buddy mentoring, and academic guidance.</p>		Principal & Vice Principal	100% completion of growth plans and improvement of teaching.				
<p>5) Bruni will coordinate with HR to hire, recommend, and provide teachers and staff a competitive salary with benefits to provide a quality instruction to all students.</p>		Principal and Assistant Principal	Quality of instruction and increase STAAR scores.				
Funding Sources: 199 - General Fund: Basic Instruction (PIC 11) - \$2,036,824.00							
<p>6) Bruni will coordinate with HR and Special Education department to hire, recommend, and provide a competitive salary to teachers working with special education.</p>		Principal and assistant principal	Increase in STAAR scores and quality instruction for special education students.				
Funding Sources: 199 - General Fund: Special Education (PIC 23) - \$398,487.00							
<p>7) Bruni will coordinate with HR and bilingual department to hire, recommend, and provide a competitive salary to teacher aides to assist with bilingual instruction.</p>		Principal and assistant principal	Increase in STAAR scores and English acquisition.				
Funding Sources: 199 - General Fund: Bilingual (PIC 25) - \$63,444.00							


8) Bruni will coordinate with HR to hire, recommend, and provide a competitive salary to teachers and staff for quality instruction.	Principal and assistant principal	Increase in quality instruction and STAAR scores.				
	Funding Sources: 199 - General Fund: SCE (PIC 30) - \$127,287.00					
9) Bruni will coordinate with HR to hire, recommend, and provide a competitive salary to PK teachers to provide quality instruction.	Principal and assistant principal	Transition of PK students to school.				
	Funding Sources: 199 - General Fund: Basic Instruction PreK (PIC 32 - \$155,196.00					
10) Bruni will coordinate with HR to hire, recommend, and provide a competitive salary to PK teachers to provide quality instruction.	Principal and assistant principal	Transition of PK students to school.				
	Funding Sources: 199 - General Fund: SCE Pre K (PIC 34) - \$233,629.00					
11) Bruni will coordinate with HR to hire, recommend, and provide a competitive salary to PK teachers to provide quality instruction.	Principal and assistant principal.	Transition of PK to school.				
	Funding Sources: 199 - General Fund: Bilingual Pre K (PIC 35) - \$25,683.00					
12) Bruni will coordinate with HR to hire, recommend, and provide a competitive salary with benefits to provide a quality instruction and leadership.	Principal and assistant principal	quality leadership and instruction.				
	Funding Sources: 199 - General Fund: Operating (PIC 99) - \$520,963.00					

Goal 7: The school district will ensure that students and staff are provided with quality support services as well as secure, properly maintained, energy efficient facilities that are conducive to academic achievement.

Performance Objective 1: By June 2018, Bruni will reduce its energy consumption by 5% from previous year.

Evaluation Data Source(s) 1: Bruni will reduce its energy consumption by 5% a year.

Summative Evaluation 1:


Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Mar	June	Aug
1) Custodians will ensure that all lights are off at the end of the day.		Principal Asst. Principal Head Custodian	Energy consumption reports provided by division of operations.				
2) Teachers will ensure that all lights are off when students are not in classroom.		Principal Asst. Principal Teachers	Energy consumption reports provided by division of operations.				
3) Bruni will monitor after school events to make sure participants conserve energy and follow district guidelines for energy consumption.		Principal Asst. Principal Head Custodian	Energy consumption reports provided by division of operations.				
							

Goal 7: The school district will ensure that students and staff are provided with quality support services as well as secure, properly maintained, energy efficient facilities that are conducive to academic achievement.

Performance Objective 2: By June 2018, Bruni's CEIC will implement a 2 year plan to enhance two awnings installed in east and south side of school.

Evaluation Data Source(s) 2: Bruni will have two awnings installed in east and south side of school.

Summative Evaluation 2:


Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Mar	June	Aug
1) Bruni's CEIC will identify areas of need for the installation of two awnings in east and south side of school.		Principal Asst. Principal CEIC	Progress of awnings in south and east side of school.				
2) A.M. Bruni will require a digital marquee sign to promote communication		Principal Asst. Principal CEIC	Installation of Marquee				
							

Goal 7: The school district will ensure that students and staff are provided with quality support services as well as secure, properly maintained, energy efficient facilities that are conducive to academic achievement.

Performance Objective 3: By June 2018, Bruni will support the district's Fixed Assets initiative of locating 90% of inventory.

Evaluation Data Source(s) 3: Bruni will locate 90% of inventory during its annual fixed assets inventory.

Summative Evaluation 3:

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Mar	June	Aug
1) Bruni will monitor all movement of assets by having asst. principal or principal approve any moves and documenting such move in inventory.		Principal Asst. Principal Head Custodian	Reduction in number of lost items.				
2) Bruni will conduct textbook inventory twice a year to locate lost textbooks before end of year inventory.		Principal Asst. Principal	Reduction in number of lost textbooks.				
							







Goal 7: The school district will ensure that students and staff are provided with quality support services as well as secure, properly maintained, energy efficient facilities that are conducive to academic achievement.

Performance Objective 4: By June 2018, Bruni will reduce its number of accident reports by 10% from previous year and its number of workers comp claims to 0.

Evaluation Data Source(s) 4: Bruni will reduce accidents reports by 10% and claims to 0.

Summative Evaluation 4:

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Mar	June	Aug
1) Provide safety materials and equipment to custodians to minimize accidents.		Principal Asst. Principal Head Custodian	Reduce accident reports by 10%.				
2) Provide monthly safety meetings to all staff and train them in accident prevention.		Principal Asst. Principal	Reduce accidents reports by 10%.				
3) Perform monthly safety inspection of building to ensure safety of structure and that hazzards are addressed promptly.		Principal Asst. Principal Head Custodian	Reduce accidents reports by 10%.				


 = Accomplished
  = Continue/Modify
  = Considerable
  = Some Progress
  = No Progress
  = Discontinue

Goal 7: The school district will ensure that students and staff are provided with quality support services as well as secure, properly maintained, energy efficient facilities that are conducive to academic achievement.

Performance Objective 5: By June 2018, Bruni will monitor its use of utilities to decrease consumption and increase efficiency.

Evaluation Data Source(s) 5: Bruni will reduce its consumption of utilities by 5% from previous year.

Summative Evaluation 5:


Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Mar	June	Aug
1) Bruni will allocate funds to pay for its utilities, but also reduce the use by 5% from previous year.		Principal and Assistant principal	Reduction of utilities by 5%.				
	Funding Sources: 199 - General Fund: Operating (PIC 99) - \$119,338.00						
2) Custodial staff will decrease use of materials to be fiscally conservative and save monies to the district.		Principal and Assistant Principal	Decrease in use of janitorial supplies.				
	Funding Sources: 199 - General Fund: Operating (PIC 99) - \$14,573.00						
							

Goal 7: The school district will ensure that students and staff are provided with quality support services as well as secure, properly maintained, energy efficient facilities that are conducive to academic achievement.

Performance Objective 6: In-Progress (E-Rate)

Evaluation Data Source(s) 6:

Summative Evaluation 6:

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Mar	June	Aug
1) In-Progress (E-Rate)							
Funding Sources: 180 - E-Rate Fund - \$68,429.00							
							

System Safeguard Strategies

Goal	Objective	Strategy	Description
1	1	1	Teachers will be provided staff development through researched-based trainings to enhance academic learning in areas of reading, math, science, and writing. Trainings will include Saturdays.
1	1	2	School will develop a tutorial plan that will be used consistently throughout the year to ensure interventions are provided to students at-risk. Plan will consist in tutoring Tuesday thru Thursday for all students in RTi and needing STAAR support. Tutorials will be Tuesday thru Thursday from 3:30 to 4:30 PM.
1	1	5	Bruni special education teachers will provide interventions to special education students as stated in IEP.
1	3	1	Librarian will plan and provide more opportunities to all students to increase AR points. Library will be open Tuesday thru Thursday from 3:30 to 5:00 pm.
1	3	2	The library will purchase the Alexandria Software to enhance AR and increase student reading performance by allowing students to participate and monitor own progress in reading.
1	3	3	Bruni Elementary will purchase books for library to enhance our reading plan and ensure students are reading on grade level. All magazines will be for children.
1	3	6	The librarian will ensure that ALL students are meeting their AR goals along with the teacher. She will meet weekly with teachers to monitor and encourage reading for all students, including reading family nights monthly.
1	4	1	Students in 3rd thru 5th grade will take a pre, mid and post benchmark formatted to STAAR to measure growth and provide interventions as needed.
1	4	2	The CEIC curriculum committee and/or campus leadership team will meet, plan, design, and implement a calendar that includes teacher made assessments, benchmarks, and progress monitoring based on data.
1	4	3	Bruni administration will monitor with fidelity LEAD curriculum and implementation of CBAs and benchmarks to ensure quality data.
1	6	1	Bruni Elementary will continue with tutorials Tuesday thru Thursday until 4:30 PM for students in 3rd thru 5th grade to increase academic time. Tutorials will begin in January 2018 or as needed.
1	6	2	Bruni Elementary will target and identify students for growth through intensive interventions to ensure they meet one years growth.
1	6	3	Bruni will target economically disadvantaged students to ensure the academic gap is narrowed through tutorials, interventions and increasing the academic time for identified students.
1	6	4	Bruni will target high achievers and GT students to ensure they achieve a score of level 3 in STAAR. Students will be targeted through differentiated instruction, tutorial, and projects to challenge their academic levels.

State Compensatory

Budget for Antonio M. Bruni Elementary School:

<u>Account Code</u>	<u>Account Title</u>	<u>Budget</u>
6100 Payroll Costs		
199-11-6119-00-101-8-34-000	6119 Salaries or Wages - Teachers and Other Professional Personnel	\$233,629.00
199-31-6119-00-101-8-30-000	6119 Salaries or Wages - Teachers and Other Professional Personnel	\$31,997.00
199-32-6129-00-101-8-30-000	6119 Salaries or Wages - Teachers and Other Professional Personnel	\$4,404.00
199-11-6129-00-101-8-30-000	6129 Salaries or Wages for Support Personnel	\$63,423.00
199-12-6129-00-101-8-30-000	6129 Salaries or Wages for Support Personnel	\$27,463.00
6100 Subtotal:		\$360,916.00

Personnel for Antonio M. Bruni Elementary School:

<u>Name</u>	<u>Position</u>	<u>Program</u>	<u>FTE</u>
Ada Gonzalez	Teacher	State Compensatory	.5
Alma Islas	Teacher	State Compensatory	.5
Beatriz Diaz	Teacher	State Compensatory	.5
Debbie Garza	Teacher Assistant	State Compensatory	1.0
Gloria Trevino	Teacher Aide	State Compensatory	1
Hector Luna	Attendance Officer	State Compensatory	.20
Juan Delgado	Teacher Assistant	State Compensatory	1.0
Loida Carias Lopez	Computer Lab Manager	State Compensatory	1.0
Martha Barrientos	Science Lab Manager	State Compensatory	1
Mary Hernandez	Teacher	State Compensatory	.50
Michelle Gonzalez	Counselor	State Compensatory	0.5
Patricia Montoya	Librarian Assistant	State Compensatory	1.0
Rosa Guerra Gonzalez	Teacher	State Compensatory	.5

Title I

Schoolwide Program Plan

Bruni Elementary will implement and monitor all 10 components of the Title I program to ensure academic success of students. The school, along with the district, will monitor these components and implement them as part of a schoolwide plan to reach the highest levels of academic performance.

Ten Schoolwide Components

1: Comprehensive Needs Assessment

Bruni Elementary conducted a needs assessment in which it identified areas that needed to be addressed for the 2017-2018 school year. The committee created a vision and mission and came up with a plan that was based on data.

2: Schoolwide Reform Strategies

Bruni Elementary has identified and implemented an intervention plan that addresses the needs of students at-risk of failing. This plan was developed with the CEIC and leadership team to address the needs of students. The plan includes: extra time, new strategies, staff development, and additional time added to the master schedule for all students.

3: Instruction by highly qualified professional teachers

Bruni Elementary has a high retention rate of highly qualified teachers. All staff at Bruni are highly qualified under the NCLB. New teachers are provided a mentor and teachers in need of assistance a buddy teacher.

4: High-quality and ongoing professional development for teachers, principals, and paraprofessionals and, if appropriate, student services personnel, parents, and other staff

Bruni Elementary provides quality staff development to teachers on a yearly basis. Depending on the needs and areas identified on the needs assessment, workshops, conferences, staff development, etc. are provided to teachers continuously throughout the year. Some of the quality staff development include: Marzano, Lead4ward, Rigor Relevance and Relationships, Forde-Ferrier, and staff development provided by the district. All staff development is researched-based.

5: Strategies to attract highly qualified teachers

Bruni Elementary, along with HR, recruits only the best and highly qualified teachers. Through the district, incentives are provided to retain and attract only the best teachers. Teachers are also provided with quality staff development.

6: Strategies to increase parental involvement

Bruni Elementary will have recruitment drives to increase parental involvement at school. The school will also provide parent nights to inform parents of important events at school and to provide trainings.

7: Plans for assisting preschool children in the transition from early childhood programs to elementary school programs

Bruni Elementary will provide an orientation to parents and students in preschool, Head Start, home, or day care to help in the transition from home to school. Orientation will be in 3rd week of May 2018.

8: Measures to include teachers in the decisions regarding the use of academic assessments in order to improve the achievement of individual students and the overall instructional program

Bruni Elementary will work with leadership team and CEIC curriculum committee to design and plan a calendar that includes benchmarks and progress monitoring based on data. Data will be used to develop better teaching strategies and readjust to the needs of the students.

9: Activities to ensure effective timely assistance for students who experience difficulty mastering the proficient or advanced levels of academic achievement standards

Bruni Elementary will monitor students and provide assistance through interventions to ensure quality instruction is being provided to achieve high levels of academic success.

10: Coordination and integration of federal, state and local services and programs

Bruni Elementary will coordinate with district different programs to ensure the academic success of the students. Programs include: child nutrition, violence prevention, literacy nights, family nights, career education, professional development, head start, and family orientation nights.

Title I Personnel

<u>Name</u>	<u>Position</u>	<u>Program</u>	<u>FTE</u>
Diana Alardin	CEI Lab Manager	Title I	1
Felicidad Morales	Prenatal Involvement Liaison	Title I	1
Graciela Romo	Teacher Assistant	Title I	1.0
Mariana Mendoza	Health Assistant	Title I	1.0
Martha Zamarripa	Interv/Diff Inst Specialist	Title I	1.0
Sylvia Canales	Campus Techn Trainer	Title I	.5

17-18 Needs Assessment Team

Committee Role	Name	Position
Administrator	Miguel Castillo	Principal
Classroom Teacher	Rosalinda Gonzalez	PK
Classroom Teacher	Livier Cantu	Kinder
Classroom Teacher	Iris Enriquez	1st
Classroom Teacher	Diana Molina	2nd
Classroom Teacher	Erica Martinez	3rd
Classroom Teacher	Alina Quiroga	4th
Classroom Teacher	Ilse Vazquez	5th
Parent	Nadia Duarte	Parent
Business Representative	Ed Gonzalez	Business Rep

Campus Education Improvement Committee

Committee Role	Name	Position
Administrator	Miguel Castillo	Principal
Classroom Teacher	Ada Gonzalez	PK
Classroom Teacher	Alicia Pena	1st
Classroom Teacher	Maria Sanchez	2nd
Classroom Teacher	Celina Caracheo	3rd
Classroom Teacher	Sonia Gamez	4th
Classroom Teacher	Ari Garcia	5th
Administrator	Michelle Gonzalez	counselor
Business Representative	Ed Gonzalez	Business Rep
Parent	Maria Guzman	parent

Campus Funding Summary

180 - E-Rate Fund					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
7	6	1	E-Rate		\$68,429.00
Sub-Total					\$68,429.00
199 - General Fund: Basic Instruction (PIC 11)					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1	Consulting Services		\$17,000.00
1	1	6	Transportation		\$2,300.00
1	1	10	Materials an Supplies		\$7,520.00
1	1	12	General Supplies		\$14,000.00
1	1	13	Travel for Music Teacher		\$600.00
1	3	2	Accelerated Reading		\$840.00
1	3	5	Library Books		\$1,272.00
1	6	5	Incentives and Awards		\$2,706.00
5	2	10	Copier		\$9,722.00
6	1	5	Payroll		\$2,036,824.00
Sub-Total					\$2,092,784.00
199 - General Fund: Operating (PIC 99)					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	8	Transportation		\$1,500.00
2	1	5			\$200.00
5	2	2	Office Supplies		\$4,500.00
5	2	3	Contracted Services		\$100.00
6	1	12	Payroll		\$520,963.00
7	5	1	Utilities		\$15,445.00
7	5	1	Utilities		\$1,000.00

7	5	1	Utilities		\$3,014.00
7	5	1	Utilities		\$99,879.00
7	5	2	Janitorial supplies		\$889.00
7	5	2	Janitorial supplies		\$65.00
7	5	2	Janitorial supplies		\$13,619.00
Sub-Total					\$661,174.00
199 - General Fund: Special Education (PIC 23)					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	5	Supplies for SPED Students		\$63.00
6	1	6	Payroll		\$398,487.00
Sub-Total					\$398,550.00
199 - General Fund: Bilingual (PIC 25)					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	2	Extra Duty Pay Bilingual		\$15,000.00
1	1	3	Workbooks		\$32,307.00
1	2	2	Testing Materials		\$7,000.00
1	3	4	Books and Reading Materials		\$1,000.00
6	1	7	Payroll		\$63,444.00
Sub-Total					\$118,751.00
199 - General Fund: GT (PIC 21)					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	11	Material and Supplies for GT Students		\$232.00
Sub-Total					\$232.00
199 - General Fund: Bilingual Pre K (PIC 35)					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
6	1	11	Payroll		\$25,683.00
Sub-Total					\$25,683.00
199 - General Fund: Basic Instruction PreK (PIC 32)					

Goal	Objective	Strategy	Resources Needed	Account Code	Amount
6	1	9	Payroll		\$155,196.00
Sub-Total					\$155,196.00
199 - General Fund: SCE Pre K (PIC 34)					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
6	1	10	Payroll		\$233,629.00
Sub-Total					\$233,629.00
199 - General Fund: SCE (PIC 30)					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	2	Extra Duty Pay State Comp		\$20,000.00
1	1	3	Workbooks and Software Licenses		\$50,810.00
1	1	3	TTM Software		\$4,000.00
1	3	4	Books and Reading Materials		\$1,000.00
6	1	3	Tutors		\$6,000.00
6	1	8	Payroll		\$127,287.00
Sub-Total					\$209,097.00
211 - ESEA Title I: Improving Basic Program					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1	Staff Development- Extra Duty Pay		\$3,000.00
1	1	2	Extra Duty Pay 211		\$2,000.00
1	1	7	Administration Travel		\$1,000.00
1	3	3	Library Periodicals and Magazines		\$1,000.00
1	6	6	AR Incentives		\$719.00
5	2	4	Payroll		\$172,175.00
5	2	5	Payroll		\$25,296.00
5	2	5	Payroll		\$2,712.00
5	2	6	Payroll		\$21,812.00
Sub-Total					\$229,714.00

224 - IDEA - Part B: Formula Fund					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
5	2	7	Payroll		\$39,739.00
Sub-Total					\$39,739.00
255 - ESEA II, A Training & Recruiting					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
5	2	8	Payroll		\$4,204.00
Sub-Total					\$4,204.00
263 - LEP Bilingual Program Fund					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
5	2	9	Payroll		\$82,239.00
Sub-Total					\$82,239.00
482 - Dr. Hochman Grant Fund					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	12	General Supplies - Hochman Grant		\$214.00
Sub-Total					\$214.00
Grand Total					\$4,319,635.00